LEARNING/WORK PLAN
University of Connecticut, Human Rights Institute (860) 486-8739

Student: _________________________________________
Internship Position: ________________________________
Internship Agency: ________________________________
Start Date: _______________________________________
End Date: ________________________________________

PARTIES
Internship Agreement between the University of Connecticut’s Human Rights Institute and Internship Agency. The University of Connecticut is the top-rated public university in the New England region of the United States. It has one of the country's premier human rights programs. Among its faculty are leading academics in the fields of law, political science, economics, history, sociology, anthropology and other disciplines. These scholars carry out research and teach at both the undergraduate and graduate level; the Institute awards an undergraduate minor and major and a graduate certificate in human rights. Further information about the Human Rights Institute can be found at humanrights.uconn.edu.

DIRECTIONS
Student, please consult with your intern supervisor and attach a one-to-two-page summary that addresses the following questions:

1. Where are you interning, and how does the organization and its mission relate to human rights?
   a. Is the organization operating explicitly from a human rights framework? I.e., does the organization explicitly reference human rights in the course of doing its work?
   b. If not, how does the work done by your chosen placement affect human rights outcomes?
   c. What human rights issues does this organizations’ work centrally address?
2. What regular responsibilities will you have at this placement? What specific projects will you be working on?
   a. How will your responsibilities 1) explicitly incorporate human rights into the work done by your organization, and 2) advance the objectives of your organization?
   b. In what ways will these duties give you insight into the challenges of defending and promoting human rights?
3. What are your learning goals?
   a. What transferable skills do you hope to gain from this experience?
   b. What personal development goals do you have for this experience? These should be goals that will help further your personal growth, but in the context of work.
c. What career development goals do you have for this experience? In crafting these, consider what information or skills you need to be successful in the field in the future.

4. How does this internship relate to your career goals?

**TERMS OF AGREEMENT**

The University of Connecticut will provide a student for an internship as part of the requirements for a Human Rights Major or Minor. The internship requires 120 hours over the semester or summer period (ideally the student will intern for 10 hours per week for 12 weeks).

While serving as an intern, the internship agency will be responsible for the intern’s day-to-day responsibilities. It is expected that the work undertaken by students would involve a combination of administrative support, direct service work, and/or research work. Upon completion of the internship, the internship agency staff will provide a brief assessment of the performance of the intern.

On successful completion of the internship, the student will receive 3 course credits as part of the Internship Course (HRTS 4291) the student is registered for.

**COMMUNICATION DETAILS**

Contact Information: University of Connecticut, Human Rights Institute

Alyssa Webb, Educational Program Coordinator
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Maxwell Switz, Undergraduate Advising Liaison
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Contact Information: Internship Agency

Intern Supervisor: ________________________________

Email Address: ________________________________

Phone Number: ________________________________

Formal notification should be maintained between the HRI and the Internship Agency if any issues arise with the intern’s performance and/or attendance. The Internship Agency will provide to HRI a brief assessment of the intern’s performance at the completion of the 120 hours internship.

HRI hopes the internship is mutually beneficial to all parties. If the Internship Agency is interested in future interns or is no longer able to support an intern, the Internship Agency should contact HRI directly.

The agreement begins once the Learning/Work Plan is signed. It will last from the date of signing until the intern’s completion of 120 hours.
Internship Agency Supervisor  
Date ____________  

Student  
Date ____________